



Course Specification

— (Bachelor)

Course Title: Listening & Speaking 1
Course Code: ENG 1102
Program: BA in English Language
Department: English
College: Social Sciences
Institution: Umm Al-Qura University
Version: 2
Last Revision Date: 2023



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A. General information about the course:

1. Course Identification

1. Credit hours:					
3					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: (Year 1 - level 1)					
4. Course general Description:					
Students will focus on developing their listening and speaking skills effectively in a variety of contexts. They will learn such listening strategies as listening for main ideas and details, predicting content, dealing with distractions, and using context clues to understand what they hear. They will also improve their pronunciation. Students will participate in a variety of activities designed to improve their confidence in speaking along with developing their critical thinking skills.					
5. Pre-requirements for this course (if any):					
None					
6. Pre-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
The students will acquire necessary listening skills in order to follow and comprehend discourse such as lectures, conversations, interviews, and discussions. The students will develop adequate speaking skills to communicate effectively to follow academic courses at university level.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning (online materials)		
3	Hybrid		
	<ul style="list-style-type: none"> • Traditional classroom • E-learning 	3 hours per week 1 hour per week	90% 10%
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	3 hours per week
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) (online materials and exams)	10
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Develop different techniques to become active, informed listeners in lectures and conversations.	K1	Listening and watching videos - In-class practice and exercises.	Quizzes - Exams - Assignments
1.2	Construct communication skills that are taught and practiced through realistic contexts designed to model the academic classroom.	K1	Traditional lecture - In-class discussion	Presentation - In-class practice
1.3	Demonstrate presentation skills, through different techniques to sharpen learners' ability to interact in different academic settings.	K1	In-class discussion	Presentation
2.0	Skills			
2.1	Effectively use the English language in a variety of contexts.	S1	- Traditional lecturing. - Class discussion.	Quizzes and exams. - In-class practice. - Assignment.
2.2	Analyze information from a wide range of sources through tasks that require critical thinking	S1		-Exams





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	Build creative responses to different situations.	S1	Class discussion. - group tasks	Quizzes and exams. - Assignment.
2.4	Make inferences by taking notes through understanding meaning from context and using new vocabulary in conversations	S1	group discussion - Timed in-class exercise	Individual and Group discussions
2.5	Use critical thinking in academic settings	S1	Traditional lecturing. - Class discussion	Quizzes and exams. - Assignment
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate ethical behavior in all professional, personal and academic contexts	V1	In-class workshop - Class discussion	Group activities. - Group Project.
3.2	Work responsibly and autonomously when performing a task individually or within a team.	V2	Class discussion	Assignments - Projects
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Living for Work Targeted Skills and Strategies: <ul style="list-style-type: none"> • Listening • Identify main Ideas. • Taking notes on key words and phrases • Speaking • Communicating that you don't understand. • syllable stress • Critical thinking skills • Evaluating options. 	5
2.	Unit 2: Good Times, Good Feelings Targeted Skills and Strategies: <ul style="list-style-type: none"> • Listening • Understanding the speaker's purpose • Using a split page to take notes • Speaking • Showing interest • Intonation of Yes/No • Wh-Questions • Critical thinking skills • Making predictions 	5





3.	Unit 4. Wild Weather Targeted Skills and Strategies <ul style="list-style-type: none"> · Listening Listening for definitions Using a T-Chart · Speaking Expressing likes and dislikes. Reduced of. · Critical thinking skills Activating prior knowledge. 	5
4.	Unit 5. Focus on Food Targeted Skills and Strategies <ul style="list-style-type: none"> · Listening Listening for reasons Using an outline · Speaking Telling a story with time markers. Sentence stress. · Critical thinking skills Analysing visuals. 	5
5.	Unit 8. Creative Arts Targeted Skills and Strategies <ul style="list-style-type: none"> · Listening Listening for cause and effect Using arrows for cause and effect · Speaking Hedging linking · Critical thinking skills synthesizing 	5
6.	Midterm/Quizzes	2
7.	Presentations + Oral Exam	3
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam and Quizzes: These exams should target listening, vocabulary and pronunciation skills. All teachers of the course should follow the same rubric. These rubrics are available in the teacher's manual or online.	6	20%
2.	Live or recorded Presentations and/or group task discussions: They should address the chapter's	6 -12	Oral 10%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
	targeted speaking skills. All teachers of the course should follow the same rubric for evaluating speaking skills. These rubrics are available in the teacher's manual or online.		
3.	Self-Learning (My ELT platform): Students should access the MyElt platform and do the exercises that the teacher assigned immediately after every unit. This way, students can practice what they learn and receive immediate feedback from the platform.	1-12	10%
4.	Participation	1-12	10%
5.	<p>Final: The final exam includes two parts: Part 1 Listening: This is a unified exam which includes pre-listening tasks about the general topic. listening to a topic with questions testing all the skills in the units (including vocabulary, pronunciation and grammar)</p> <p>Part 2 Speaking: Students are assessed individually by being interviewed through answering general questions about the topics.</p> <p>Note 1: Students will randomly choose from secured envelopes one of the given topics. The process will be explained, and Questions will be available for teachers and a unified rubrics will be available in the teacher's manual or online.</p> <p>Note 2: In addition to the questions related to the knowledge/skills introduced through the main textbook, part of the final exam should include a vocabulary component on a set of words that students acquire through self-directed learning. 10 marks should be allocated to this question so that students take this task seriously. The following is the assigned source which has been listed as a second textbook in the "Required Textbooks" section:</p> <ul style="list-style-type: none"> · "Units 1-14" in 504 Absolutely Essential Words, by Murray Bromberg, Julius Liebb and Arthur Traiger. 6th Edition. (New York: Barron's, 2012) Students will only be required to study the first 14 lessons while the other 28 lessons will be assigned later in levels 2 and 3 (also as self-directed learning tasks). 	13	<p>Listening + Vocabulary + Other 40%</p> <p>Speaking Oral 10%</p>

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Becky Tarver Chase; Kristin L. Johannsen; Paul MacIntyre; Kathy Najafi; Cyndy Fettig. Pathways: Listening, Speaking and Critical Thinking 1. (Boston: National Geographic Learning, Latest edition available). 2. Self-directed learning material to be included in the final exam: “Units 1-14” in 504 Absolutely Essential Words, by Murray Bromberg, Julius Liebb and Arthur Traiger. 6th Edition. (New York: Barron’s, 2012)
Supportive References	Dimond-Bayir, Stephanie, Kimberley Russell and Chris Sowton. Unlock 1: Listening, Speaking and Critical Thinking. Cambridge University Press, 2018.
Electronic Materials	Students should be advised to use their codes to access the companion website and the extra exercises offered there.
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Spacious well-equipped classrooms
Technology equipment (projector, smart board, software)	All classrooms are equipped with projectors and screens.
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Peer reviewer Program leader	Institutionally controlled questionnaires
Effectiveness of Students’ assessment		Institutionally controlled questionnaires / Peer-review procedure
Quality of learning resources		Institutionally controlled questionnaires
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 H - 22 OCTOBER 2023

